Music development plan summary: St John's Infant and Nursery School

Detail	Information
Academic year that this summary covers	2026 – 2027
Date this summary was published	14 October 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Rachel Kutner
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hertfordshire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

If not included in your published school curriculum information, set out how time per week is allocated for curriculum music for each key stage and term (or each half-term) of the academic year.

Also consider including:

- whether your school music curriculum is informed by the model music curriculum (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3 or any other published curriculum guidance.
- a brief summary of the opportunities pupils have to learn to sing or play an instrument during lesson time, such as through whole-class ensemble teaching in some or all year groups.
- information on any partnerships the school has to support curriculum music, such as with your local music hub or other music education organisations. If you are a music hub lead school, you can refer to this here.

At St John's, we give children the opportunity to sing and make music together. As well as music lessons taking place as part of our curriculum, music is a part of school life.

We follow the Early Years Framework and National Curriculum, alongside the planning tool 'Charanga' which is full of fun songs and activities for the children to participate in. From the beginning of their learning journey, the children are given the opportunity to experiment with different instruments and creating music. Children develop key skills such as listening and responding to a wide range of music from different cultures, learning songs, composing and performing. Children learn the key skills relating to music: pitch, duration, dynamics, tempo, timbre, texture and structure.

In Key we follow the Charanga original music scheme, which ensures clear progression, engaging lessons with exciting whiteboards and resources. The scheme also supports all the requirements of the national curriculum. Within Charanga music lessons, children learn to listen and appraise songs of a variety of genres, sing multiple vocals within a song, play along to songs using Glockenspiels and improvise and compose their own music. Music vocabulary is shared and reinforced in all lessons. Classes access 30 minute music lessons every week alongside the additional singing opportunities and singing worship. Teachers adapt these lessons so that they are accessible to all learners needs.

Outside of the National Curriculum the shole school take part in annual National Music Day by taking part in workshops and engaging in musical enrichment. Music is enjoyed and celebrated as part of our everyday life at St John's.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children take part in singing worships every week. The children learn a range of songs and singing games. Each year group has the opportunity to take part in a school show to develop their performance skills and take pride in the music they make together. Nursery children perform termly a selection of song which they have learnt. Key Stage 1 also have the opportunity to take part in choir where they can enjoy singing together and having fun. In Year 2 children will learn the recorder.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All pupils take part in the Harvest worship as well as termly church visits in which they share songs they have learnt to that particular time of the year.

Nursery perform to their parents / carer termly songs which they have been learning linked to the learning focus.

Each class performs a 'Show and Tell' to their parents annually, where they showcase what they have been learning. This includes chants, rhymes and songs.

Reception perform the Nativity, in the autumn term, which includes songs as part of their performance. Year 1 perform the 'Fire of London' in the spring term and Year 2 perform in their end of year musical in the summer term. Year 2 take part in the showcase for the church community and the local home for Christmas. Nursery, Reception, Year 1 and Year 2 have the opportunity to be audience members at the dress rehearsals of these shows.

All Reception and Key stage 1 pupils have the opportunity to see live music at the annual pantomime visit. This is offered free for all pupils as this is funded by the Parent Friend Association.

As part of the transition to the Junior School, Year 2 children have the opportunity to visit the Junior School to watch the dress rehearsal of the Year 4 and 6 performances.

In the future

This is about what the school is planning for subsequent years.

- Children take part in the local Christmas fair at Battlers Green Farm.
- Arts Showcase in which children take part in displaying their talents.
- Drumba after school club / lunchtime club.