

St John's Infant and Nursery School

We aim to promote enjoyment and excellence in PE through promoting healthy, active lifestyles, teamwork, participating in competitive activities and allowing children to access a broad range of physical education and activities. With this directed through high-quality teaching, children of all abilities progress and achieve.

At St John's Infant and Nursery School, we are committed to using our PE and Sport Premium funding to improve the quality of physical education, increase participation in sport and physical activity, and promote healthy, active lifestyles for all our pupils.

PLANNED EXPENDITURE FOR 2025–26: £17 040

Key indicator 1: The engagement of all pupils in regular physical activity.	
Implementation	Impact
- To timetable 2 PE sessions per week every child. - To maintain our increased sporting clubs lunch and afterschool. - School staff to support at lunchtime playtimes, leading games and activities. - To measure attendance at all after-school clubs so that the number of accessing extracurricular sports is measured and can be targeted in future years. - Drumba to be rolled out across the school as part of the PE provision.	- Improved physical fitness: All children participate in two PE sessions per week, improving their fitness, stamina, coordination and overall physical health. - Increased participation: More children engage in lunchtime and after-school sports clubs, developing a positive attitude towards physical activity and healthy lifestyles. - Improved wellbeing and behaviour: Structured activities at lunchtimes and playtimes encourage teamwork, positive relationships and social interaction, leading to improved behaviour and emotional wellbeing. - Greater inclusion: Monitoring club attendance helps identify children who are less active or not accessing extracurricular opportunities, allowing targeted support to increase participation. - Increased enjoyment of physical activity: The introduction of Drumba across the school provides an exciting and inclusive way for all children to develop rhythm, coordination, fitness and concentration through music and movement. - Improved readiness to learn: Regular physical activity supports children's concentration, confidence and positive attitudes towards learning. - Sustained healthy lifestyles: Children develop a greater understanding of the importance of regular exercise and are encouraged to remain active throughout the school day and beyond.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.	
Implementation	Impact
- For subject leader to provide CPD for teacher subject knowledge development. - Medals given out for sports day achievements. Promote after-school sports clubs in assemblies and newsletter. - Acknowledgement of achievement and participation through certificates in all competitions. These to be presented in Worship	- All class teachers and supporting staff can teach PE outstanding level. - Greater visibility and profile of PE throughout the school. - Improved pupil engagement and positive attitudes towards physical activity. - Consistent expectations from staff regarding PE participation
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	
Implementation	Impact
- To model ideas for effective practice and support teachers in developing confidence in delivering engaging and active PE lessons - Monitoring assessment data for sports which have had external coaching.	- More teaching is outstanding in PE. - Behaviour for learning in PE is optimised. - Children of all abilities and ages can access learning in PE. - Value of external coaching will be better understood and investment justified.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	
Implementation	Impact
- PE Lead to monitor PE timetable, to ensure coverage. - PE lead to monitor use of PE program - Continue to deliver a wider range of after school and lunchtime sports clubs. - Playground Leader training. - Balance bike training for EYFS - Drumba lessons to be taught across the school. - New large outdoor equipment	- Children experience a wide range of activities and where possible the chance to pursue it will be facilitated. - Greater engagement from pupils who may not traditionally access competitive sport. - Enhanced enrichment opportunities for all pupils.
Key indicator 5: Increased participation in competitive sport.	
Implementation	Impact
- To work collaboratively with other schools to develop PE and organize local competitions schools sports partnership. - To enter tournaments in a variety of sports.	- More children taking part in competitive sport with other schools. - Increased opportunities to celebrate sporting

- Transport to competitions so children can take part in events outside of school.

success and participation.

Cost/Resourcing
£1135