



St John's Infant and Nursery Remote Learning Plan

In preparation of school closures for any reason, St John's Infant and Nursery school will follow a plan which ensures that learning and progress can continue for all children if not present at school.

We make regular use of Google Classroom. Due to this, in the event of a closure, we will be able to offer live lessons on the same day. Home learning paper packs will also be made available for longer closures. These packs will consolidate prior learning.

We aim to teach the same curriculum remotely as we do in school wherever possible and where it is appropriate. We will ensure that the children are offered a broad and balanced range of subjects. It is expected that **every** child who is well will engage in remote learning. They will also submit their work and keep in contact with their teacher.

Communication will be via a mixture of:

- Google Classroom posts that enable two-way communication
- Google Meets that enable live video
- Pre-recorded instructional videos if appropriate
- Google Classroom assignments
- Tapestry (for children in Reception and Nursery)

Our Current Remote Learning offer

Nursery	Reception	Key Stage 1 – Year 1 and Year 2
AM lesson – live • Language development	AM Lesson – live • English lesson with follow up task	AM Lesson – live • English with follow up task
PM lesson - live • Maths focus	PM lesson - live • Maths with follow up task	PM lesson - live • Maths with follow up task
	• Pre recorded phonics lesson	• A foundation subject with follow up tasks will be set each day. • Pre recorded Phonics lesson

- Children may at times be directed to online websites to support teaching

- Our live lessons have the same set time each day and it is expected that all children will participate
- During live lessons, questions and oral interactive activities will be used as part of the teacher's ongoing assessment
- Work submitted will be marked with some questions to help move learning on
- Small group sessions may take place over an extended closure which allows for more personalised learning

Appropriate differentiated work for children with special educational needs will be supplied by the class teacher with support from the SENCO as needed. Where needed we also provide interventions for children with special educational needs where they have interventions set by external professionals e.g. speech and language.

We recognise that many parents/carers will also be working from home so we do not expect parents to sit alongside their child continually but to encourage independence wherever possible.

September 2026