



# ST JOHN'S C of E INFANT & NURSERY SCHOOL

Gills Hill Lane  
Radlett  
Hertfordshire  
WD7 8DD

01923856594

Head of School: Mrs L Gillam  
Assistant Head of School: Miss L Barnes  
Executive Headteacher: Mrs A Aharon

[admin@stjohnsradlett.herts.sch.uk](mailto:admin@stjohnsradlett.herts.sch.uk)  
[www.sjins.org.uk](http://www.sjins.org.uk)

Friday 10<sup>th</sup> January 2025

Dear Year 1 Parents and Carers,

Welcome back! It has been lovely to see all of you again. We hope you had a restful break and a happy new year.

## Topic

We are very excited to be learning about our new topics this term which are Pirates and London in the past. This will include our pirate immersion day and a Great Fire of London project.

## Curriculum

Subject	Area of learning
RE	<p>Why are home and family important to people?</p> <p>Why does Easter Matter to Christians?</p>
English	<p>Some of our writing will be based on the books: The Night Pirates, Pirate Frank's Treasure, Vlad and the Great Fire of London and Little Red Riding Hood.</p> <ul style="list-style-type: none"> <li>We will be focusing on: <ul style="list-style-type: none"> <li>Letter formation</li> <li>Spaces between words</li> <li>Capital Letter at the start of a sentence and full stop at the end of a sentence. Using green for the capital letter and red for the full stop. E.g. <b>I</b> went to the park.</li> <li>Using adjectives to describe a noun. E.g. The sheep was <u>dirty</u>.</li> <li>Using the conjunction 'and' to join sentences.</li> <li>Using a question mark and an exclamation mark.</li> <li>Applying phase 3, 4 and 5 phonics to their spelling.</li> </ul> </li> </ul>
Maths	<ul style="list-style-type: none"> <li>Geometry: names and properties of 2-D and 3-D shape</li> <li>Measures: the language of comparing length, height, mass and speed.</li> <li>Sequencing events: days of the week and months of the year</li> </ul> <p>We will be working with numbers 1-20:</p> <ul style="list-style-type: none"> <li>adding using 'Think 10'</li> <li>subtracting using 'Think 10'</li> <li>find numbers and number sentences that are equal and balanced E.g. 4 is the same as 3 and 1</li> <li>Finding an unknown part or whole.</li> <li>problem solving.</li> <li>Comparing (difference, more, less, fewer) including statistics.</li> <li>Measuring: coins and combinations to 20p, ordering and comparing</li> <li>Measuring: non-standard measures and introducing simple standard measures</li> <li>Counting in 2s, 5s and 10s</li> </ul>





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Science	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Seasons of the year</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Programmable floor robots</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Exploring sounds</li> <li>• Learning notes</li> <li>• Learning the names and sounds of different instruments.</li> <li>• Performing as a group.</li> </ul>
Humanities	<ul style="list-style-type: none"> <li>• Geography – Continents, maps, seas and oceans</li> <li>• History – Significant national event from the past</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> <li>• School values are Honesty and Courage</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Sport with coaches</li> <li>• Dance</li> </ul>

## Homework

Homework will be set each week. This will come home in a homework book on a Friday and needs to return to school the following Wednesday. Please come and speak to your child's class teacher if you are having any problems with the homework.

## PE

The children are to come to school **in** their PE kits on the day they have PE. Children must have a **plain** white t-shirt, **plain** black/navy tracksuit trousers and plimsolls or trainers. If they don't have a PE hoodie they can wear their normal jumper or cardigan. Year 1 are to come in their PE kits on a **Monday and Friday**.

## Library

Our library day is **Wednesday**. Please ensure your child has their library books in their book bags.

## Reading books

Please ensure reading books are returned every **Friday** – we cannot change these before Friday as the children have daily reading practice sessions with an adult during the week. Repetition of books is expected to help support fluency and comprehension. You should read the book at least 5 times at home with your child and log this in their reading record. If your child has read 5 times, they will receive a reading sticker. Please note that only the phonics book counts towards their 5 reads, however we encourage you and your child to read other books for pleasure.

If you have any queries, please feel free to speak to us at the door at the end of the day.

Yours sincerely,

Mr Kutner and Miss Hyde.  
Year 1 Class Teachers





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## Year 1 Spring 1

### I know number bonds for each number up to 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

- |               |              |              |
|---------------|--------------|--------------|
| $0 + 10 = 10$ | $2 + 8 = 10$ | $4 + 6 = 10$ |
| $10 + 0 = 10$ | $8 + 2 = 10$ | $6 + 4 = 10$ |
| $10 - 10 = 0$ | $10 - 8 = 2$ | $10 - 6 = 4$ |
| $10 - 0 = 10$ | $10 - 2 = 8$ | $10 - 4 = 6$ |
| $1 + 9 = 10$  | $3 + 7 = 10$ | $5 + 5 = 10$ |
| $9 + 1 = 10$  | $7 + 3 = 10$ | $10 - 5 = 5$ |
| $10 - 9 = 1$  | $10 - 7 = 3$ |              |
| $10 - 1 = 9$  | $10 - 3 = 7$ |              |

**Key Vocabulary**

What is 7 add 3?

What is 2 plus 2?

What is 10 take away 2?

What is 1 less than 4?

They should be able to answer these questions in any order, including missing number questions e.g.  $6 + \square = 10$  or  $10 - \square = 3$

### Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these facts while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Your child has one potato on their plate and you give them three more. Can they predict how many they will have now?

Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes here: [www.bit.ly/NumiconPictures](http://www.bit.ly/NumiconPictures) – your child could make a poster showing the different ways of making 10.





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## Year 1 Spring 2

### I know doubles and halves of numbers to 10

The aim is for them to recall these facts instantly.

$0 + 0 = 0$

$\text{half of } 0 = 0$

$1 + 1 = 2$

$\text{half of } 2 = 1$

$2 + 2 = 4$

$\text{half of } 4 = 2$

$3 + 3 = 6$

$\text{half of } 6 = 3$

$4 + 4 = 8$

$\text{half of } 8 = 4$

$5 + 5 = 10$

$\text{half of } 10 = 5$

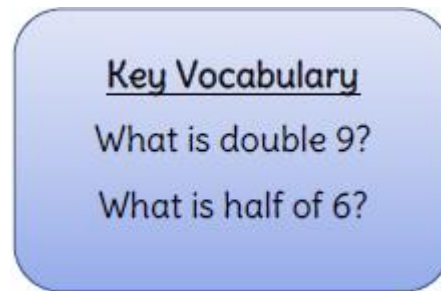
$6 + 6 = 12$

$7 + 7 = 14$

$8 + 8 = 16$

$9 + 9 = 18$

$10 + 10 = 20$



### Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these facts while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Ping Pong – In this game, the parent says 'Ping' and the child replies 'Pong'. Then the parent says a number and the child doubles it. For the harder version, the adult can say 'Pong' and the child replies 'Ping' then halves the number.

