

Nursery Curriculum Overview



Below are the seven areas of learning we will be supporting your child in learning and development.
This first half term is about building relationships, establishing routines and promoting a positive learning environment.

There are some examples of how you can support your child at home.

  Autumn Term Theme Marvellous Me!  	
Personal, Social and Emotional Development	
Our value this half term is Love, you could talk about who you love and how you show love. Generating positive classroom rules. E.g. We can be kind and gentle / We can try our best/ We can wait our turn/ We can look after our equipment/ We can listen to each other. Developing confidence to select activities and resources. Encourage your child to get things for themselves. Understand how to use resources and put them away. Praise your child when they tidy away. Develop confidence to play and talk with others. Be able to ask for help. Encourage your child to use their words when they want something. E.g. help me please/ please can I have...	
Communication & Language	
Enjoy listening to longer stories. Can they listen until the end, mostly maintaining their attention. Join in with repeated refrains. E.g. Run, run as fast as you can/ Who's that trip trapping over my bridge Sing a large repertoire of songs. Know many rhymes. E.g. Humpty Dumpty, Incy Wincy Spider, Twinkle Twinkle, Miss Polly Had a Dolly Use language to talk about own ideas and experiences. Model saying full sentences. E.g. I go'ed on the swings – model "You went on the swing" Start a conversation with an adult or a friend and continue it for many turns.	
Physical Development	
Develop movement such as balancing, climbing and riding (trikes and scooters). Be able to run and avoid obstacles. Use one handed tools such as snips/ scissors/ pencils/ bats/ spoons and forks to feed themselves. Begin to be independent at getting dressed. Encourage your child to put on their own socks and shoes.	
Mathematics	
Use number names in play. E.g. how many cakes have you got. (They may not count each object accurately and that is fine.) Know that numbers identify how many are in a set. When they have finished counting, they can say the final number without re-counting again. Begin to represent numbers using fingers and or marks on paper. E.g. how old are you? (Shows three fingers) Show an interest in shapes and making arrangements with objects. E.g. makes a rocket joining shapes together. Name some 2D shapes (circle, square, triangle, rectangle) Name colours (red, blue, yellow, green, purple, orange, pink, white, black)	
Literacy	
Enjoy rhyming activities. Listen to and join in with stories. Talk about what is happening in stories. Ask your child some simple questions about the story. E.g. What animals did the witch have on her broom? Begin to recognise their name. Sometimes give meaning to their marks. They may make scribble and say they have written their name or a shopping list. Recognise some familiar stories. (The Gruffalo/ Room on the Broom/ Goldilocks	
Understanding the World	
Begin to talk about significant events in their own lives. (Celebrations/ holidays/ family events) Recognise special times or events for family or friends. (Birthdays/ new baby/ religious celebration) Begin to show care and concern for living things and the environment. (Look at bugs carefully/ put litter in the bin/ look after plants.)	
Expressive arts and design	
Join in with singing and dancing. Sing familiar songs and rhymes. Join in pretend play and role-play. Use construction toys to build and balance. Begin to describe the texture of things. E.g. bumpy, smooth, soft, hard.	