



MEET THE TEACHER



RECEPTION 2024-25

Areas of Learning and Development

Prime Areas

Personal, Social and Emotional Development	Physical development	Communication and Language
<ul style="list-style-type: none"> • Making relationships • Self-regulation • Managing ourselves 	<ul style="list-style-type: none"> • Gross motor skills. • Fine motor skills. 	<ul style="list-style-type: none"> • Listening and attention • Understanding • Speaking

Specific Areas

Literacy	Maths	Understanding the World	Expressive arts and design
<ul style="list-style-type: none"> • Comprehension • Word reading • Writing 	<ul style="list-style-type: none"> • Number • Numerical patterns 	<ul style="list-style-type: none"> • Past and present • People, culture and communities • Natural world 	<ul style="list-style-type: none"> • Creating with materials • Being imaginative and expressive.

LEARNING THROUGH PLAY



DAILY ROUTINES

- All children to bring in a **named** water bottle.
- A fruit or vegetable snack is provided at school.
- Door opens at 8:45. Register will be taken by 9:00.
- PE- Thursday – Wk beginning 23.9.24
- PE day, children to bring in PE kit to school and will change here. PE kits will stay at school and will be sent home every half term.
- PE kit- White T-Shirt, black shorts/jogging bottoms.
- Please label **all** items of clothes (inc: shoes, vest, coat, hats, scarfs, gloves)

DEVELOPMENT OF THE PENCIL GRIP

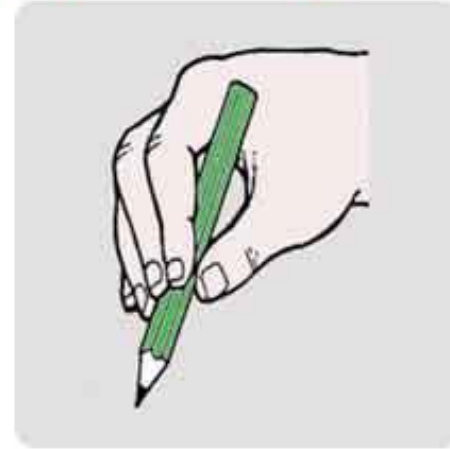
Development of the pencil grip through the early years:



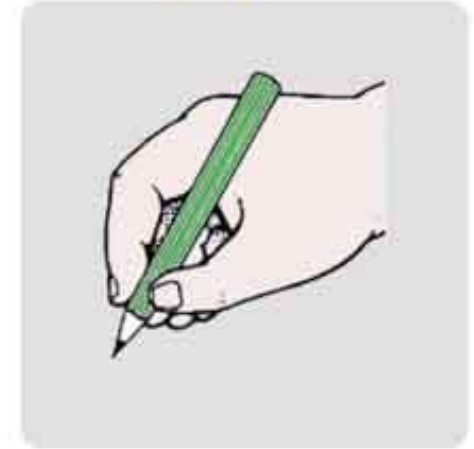
Cylindrical Grip



Digital Pronate Grasp



Static Quadropod Grasp



Dynamic Tripod Grasp



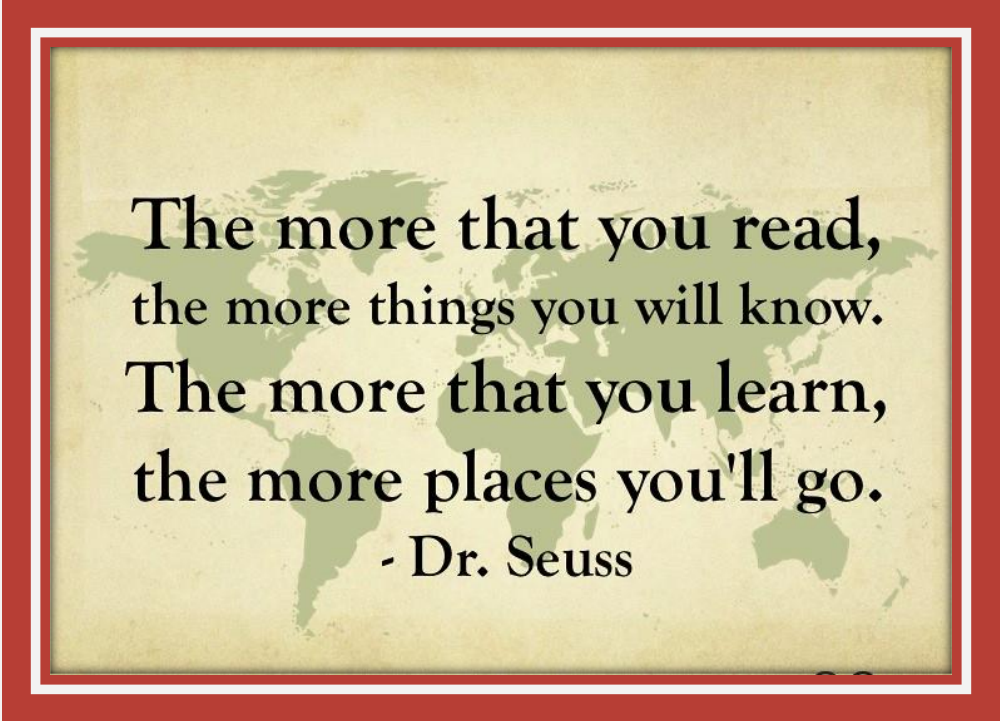
READING

Library

- Children will receive 2 Library books a week to promote a love of reading.
- These books are for you to read to your child.
- Reception Library day is **Friday** beginning 27.9.23.

Reading books

- Children will get a reading book every Friday.
- Children are expected to read the same book at home at least 5 times a week. Please record this in your child's reading diary.
- Reading stickers – If your child reads the same book 5 times a week at home, and it is recorded in their reading record they will receive a reading sticker.
- Reading diaries and books will need to come to school with your child every day in case they are read with at school.
- Reading books will be changed once a week.



The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.
- Dr. Seuss

PHONICS

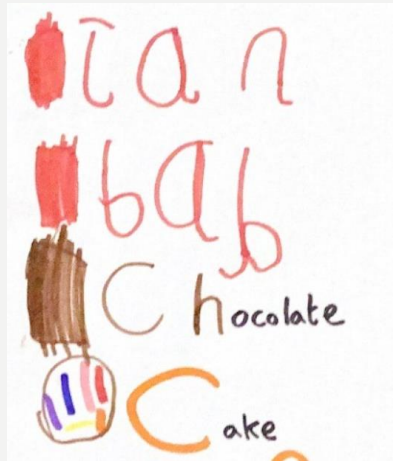
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Phoneme
Grapheme
Digraphs
Trigraphs
Blending
Segmenting

NO
SCHWAING

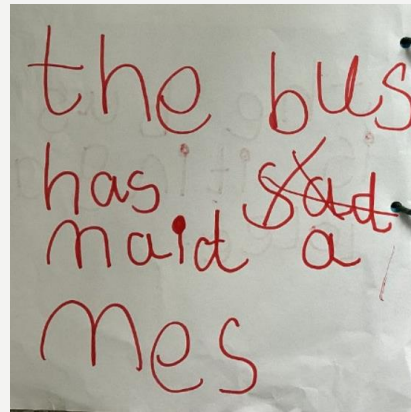
WRITING

- Writing is a slow process that will continuously develop over the year.
- Children have access to sound mats and tricky words every time they write.



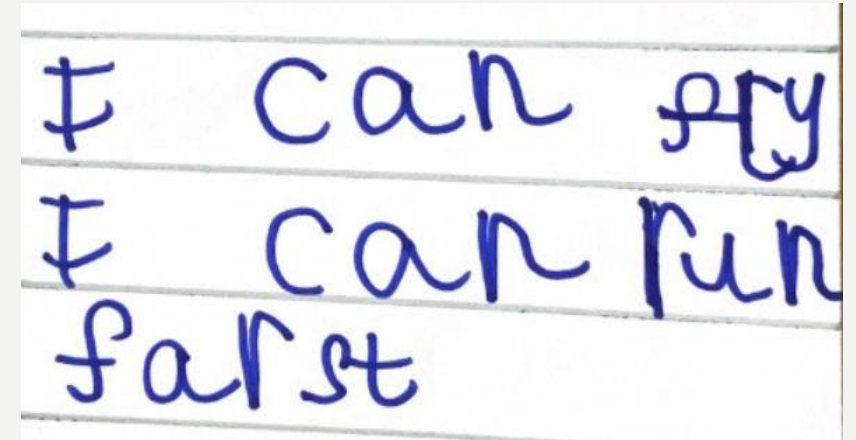
End of Autumn

- Attempting CVC words
- Hearing multiply sound in words.
- Initial sounds.



End of Spring

- Some tricky words
- Some digraphs 'ai'
- Spaces between words.
- Hearing more sounds in words



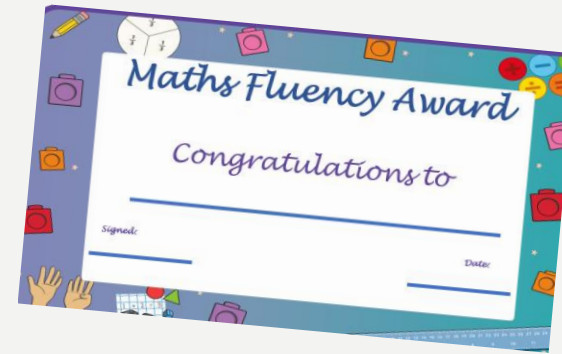
End of Summer

- Using resources for unfamiliar words 'fly'.
- Writing within a line.
- Hearing and writing clusters 'st'.
- Next step would be full stops.

WORD AWARE

- Vocabulary is important from Early Years right through to secondary / schooling because of the vast explosion of topic specific information.
- We are using a programme called Word Aware.
- Children need twelve meaningful encounters of a word before they really know it. Word Aware promotes a method called STAR, which stands for Select, Teach, Activate and Review. This process ensures the children encounter the new words many times and many different ways.
- https://www.youtube.com/watch?v=428I9PIED_I

MATHS FLUENCY



- Maths Fluency sessions are short, engaging lessons designed to help children recall and rehearse previously taught concepts.
- These sessions take place 3 times a week for consistent practice and improvement.
- Each session focuses on 3 key objectives to enhance recall and understanding of core maths skills.
- Children who perform well in these sessions will be rewarded with a certificate, celebrating their progress.
- The goal is to build confidence and strengthen children's fluency in important maths concepts.

HOMework

- Homework will be sent home in a homework books.
- There will be weekly phonics homework that is expected to be completed each week.
- There will be handwriting rhymes in the front of the homework books to help develop letter formation.
- Homework will go home on Friday to be returned on Wednesday.
- Homework will start on Friday 27th September.

JOURNALS



- We will be using Tapestry for our journals this year.
- These are electronic journals and will allow you to see what your child is doing in class when an observation is uploaded.
- Observations are made of new learning and will be recorded as and when this occurs.
- Tapestry should not be used for any questions or concerns you may have. Please speak to us on the door or email the office.
- More information to follow about how to access your child's Tapestry page.

HOME TED



- Each week a child will go home with the class teddy.
- They will have it for the weekend and will get to write about what they do.
- You could add photos to the book too.
- Ted will go home on a Friday and must be returned on a Monday.
- Your child will then share their adventures with the class at the end of the day. This will help develop communication and language skills.
- There is no expectation to do anything out of the ordinary with Super Ted.

CELEBRATIONS

- Dojo points
- Star of the week
- Cow book



INCREASING INDEPENDENCE

- Increased responsibility for their own belongings.
- Zip up their own coats.
- Organisational skills.

ANY QUESTIONS?

If you need to speak to us
please catch us at the end of
the day or email the office.