



ST JOHN'S C of E INFANT & NURSERY SCHOOL

Gills Hill Lane
Radlett
Hertfordshire
WD7 8DD

01923856594

Head of School: Mrs L Gillam
Assistant Head of School: Miss L Barnes
Executive Headteacher: Mrs A Aharon

admin@stjohnsradlett.herts.sch.uk
www.sjins.org.uk

Friday 20th September 2024

Dear Year 2 Parents/Carers,

Topic

Our topics for this term are the 'Rainforest' and 'World War 1', learning will take place across the curriculum around these topics.

Curriculum

Subject	Area of learning
RE	Signs and Symbols Understanding Christianity (Incarnation)
English	Writing based on 'The great Kapok Tree' and 'Hammering for Freedom' and 'The Christmas day Truce' visual depiction. We will be focusing on: <ul style="list-style-type: none"> Identifying word classes (adjectives, nouns, verbs, time adverbials, expanded noun phrases and conjunctions) Using capital letters, full stops, question marks and exclamation marks effectively. Writing in first and third person Identifying and using statements, questions and exclamations. Beginning to use speech from a character's point of view Setting descriptions and character descriptions Writing narratives, persuasive letters, informative posters, instructions and diaries. Writing using present, past and future tense. Phonics – Phase 5
Maths	<ul style="list-style-type: none"> Numbers to 100: counting, place value, ordering and comparing Place value: making 'tens and some more' (e.g. 63 = 6 tens and 3 more) Place value and regrouping 2-digit numbers (e.g. 45 = 40 + 5 or 20 + 25) Counting on and back in ones and tens from any number to 100





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	<ul style="list-style-type: none"> • Representing, ordering and comparing numbers to 100 and quantities for measures (e.g. $11 + 4 > 3 + 7$) • Addition and subtraction of numbers up to 100 (e.g. $23 + 45$) • Numbers to 20: mental addition and subtraction • Finding complements of 10 and 100 including measures (e.g. $8 + 2 = 10$ and $80 + 20 = 100$) • Add and subtract numbers mentally using 1- and 2-digit numbers Finding part or whole unknown • Money: making combinations and finding change (e.g. $50p + 20p = 70$ and $20p + 20p + 20p + 10p = 70p$) • Comparison (difference, more, less, fewer) • Measures: estimation and measure using different scales (e.g. m/cm/mm, g/kg, ml/L)
Science	Habitats
Computing	Photography E-Safety
Music	Soul – Performance and improvisation
Art	Sculpture – Carnival masks
Humanities	Geography linked to the Rainforest. Weather, location and understanding geographical characteristics. World War 1 – Trip to Radlett War Memorial
PSHE	Classroom Rules, Value – Friendship Jigsaw – Being me and my world Zones of regulation Primary Stars to support wellbeing and healthy lifestyles
PE	Games (outdoor) Dance

Attached are the words that include the Phase 5 sounds which we will be focussing on for the first 5 weeks in phonics. Also attached, are the words we will be focussing on in our Spelling Practise lessons following on from phonics. In addition, we have included a sound mat to help the children pick the appropriate grapheme when writing a word and a list of key exception words.

Please note for those parents who are unable to attend the meeting the PowerPoint presentation from the 'Meet the Teacher' afternoon will be uploaded to the School's website following the meeting.

Any questions please see us at the end of the day.

Yours sincerely,



K. Hayes





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Mr Forrester, Mrs Connew and Mrs Hayes

