

Reception Progression of Skills (Mathematics)

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Theme	Incredible me	Let's celebrate	Once Upon a Time...	Transport	Heroes and Villains	Our World Life cycles
Mathematics	<ul style="list-style-type: none"> Baseline assessment. Recapping ABAB patterns. Representing numbers up to 5. Making pairs. Composition of to 5 using objects. <p><u>Ongoing in Autumn 1:</u></p> <ul style="list-style-type: none"> Subitising to 3. Reciting numbers up to and past 10. Recognising numerals up to 10. Length, mass and capacity opportunities in provision. 	<ul style="list-style-type: none"> Positional Language 2D shape (recognising and describe features). Composition of 5 using objects. Comparing numbers to 5. One more. <p><u>Ongoing in Autumn 2:</u></p> <ul style="list-style-type: none"> Recognising numerals up to 10. Subitising to 5 (ongoing throughout year). Recite numbers to 20 (ongoing throughout year). 	<ul style="list-style-type: none"> One less. Length and Height (link to Literacy of Three Little Pigs) Addition and Subtraction to 5. Composition and comparing numbers to 10. Making pairs (odd and even numbers). 	<ul style="list-style-type: none"> Mass and Weight ABB patterns 3D Shape. Composition and comparing to 10. Combining 2 groups. Number bonds to 10 (working on bonds up to 5). <p><u>Ongoing in Spring 2:</u></p> <ul style="list-style-type: none"> Time (what does 1 minute feel like? - Provision). Reciting numbers past 20 (ongoing for Summer 2). Recognising numerals up to 20. 	<ul style="list-style-type: none"> Number bonds to 10 (Recapping bonds to 5 and working on bonds up to 10). Spatial Reasoning: Match, rotate and manipulate shapes. Compose and decompose shapes. Addition and Subtraction up to 10. Doubling facts. Deeper understanding of 10. <p><u>Ongoing in Summer 1:</u></p> <ul style="list-style-type: none"> Reciting numbers past 20 (ongoing for Summer 2). Recognising numerals up to 20. 	<ul style="list-style-type: none"> Sharing and grouping. Odd and Even numbers. Building numbers beyond 10. Capacity. Mapping (Assault course, map drawing linking positional language). Consolidation. Deeper understanding of 10.
	<p><u>Ongoing throughout the year:</u></p> <p>Subitising to 5.</p> <p>Capacity – taught in active learning in water area.</p> <p>Take away – taught through counting back songs such as 10 green bottles, 5 little ducks and 5 current buns.</p> <p>Counting objects, actions and sounds – taught during active learning and starter activity.</p> <p>One more and one less – taught on number lines during daily counting in class and in starter activities.</p> <p>Time – Days of the week.</p>					