



Geography Curriculum and Skills Progression Overview

Foundation Stage				
The Geography curriculum is under the umbrella of Understanding of the World. This will be covered through child initiated and adult led learning and will include the use of technology. Learning will cover finding out about their immediate environment and comparing to other environments, finding out about the way different people live and recognising similarities and differences.				
Nursery				
	Location Knowledge	Human and Physical	Place Knowledge	Geographical skills and fieldwork
Knowledge	To know where they live. e.g. Radlett/ Borehamwood	Use simple terms. e.g., Path, road, house.	Know that there are different countries in the world	Go on an observation walk to talk about what they see.
Skills	To know that a globe shows sea and land	To be able to talk about the differences they have seen between countries in photos		Begin to look at simple maps and their features
Reception				
	Location Knowledge	Human and Physical	Place Knowledge	Geographical skills and fieldwork
Knowledge	To know some differences between life in their own country and another	Use the terms mountain, desert, sea, land when talking about a country	Talk about and compare features of different environments.	Make simple maps.
Skills	To locate some countries of interest on a globe	Talk about similarities and differences between life in this country and life in other countries		Draw information from a simple map



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Year 1			
	Autumn	Spring	Summer
Curriculum Theme	Welcome to our school	Pirates	Explorers
Knowledge (NC)	<p>Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> <p>Human and Physical Geography- key human features, including: city, town, village, house</p> <p>Location Knowledge – name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Location Knowledge - begin to name and locate the world's 7 continents and 5 oceans. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Geographical Skills and Fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> <p>Human and Physical Geography – use basic geographical vocabulary to refer to: - key physical features, including: beach, forest, hill, mountain, sea, ocean, river- key human features, including: city, town, village, port, harbour.</p>	<p>Geographical Skills and Fieldwork - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Skills	<ul style="list-style-type: none"> Introducing map skills. Using locational and directional language. Introduction to using a key. Begin to recognise human and physical features. Conduct simple fieldwork of the surrounding environment. Introduction to geographical vocabulary. 	<ul style="list-style-type: none"> Developing map skills and the use of a key. Begin to use locational and directional language. Comparing and contrasting characteristics of countries in the United Kingdom 	<ul style="list-style-type: none"> Recognition of human and physical features and their importance within the specific environment surrounding the school. How to improve and sustain our school environment. Devise simple maps. Construct basic symbols in a key.

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Year 2			
	Autumn	Spring	Summer
Curriculum Theme	Rainforest	Brazil (Comparing Radlett with Brazil & bringing in Antarctica related to topic)	Weather around the world (Bringing skills together – Field work)
Knowledge (NC)	<p>Location Knowledge – Revise location knowledge from Year 1 around capital cities. Name and locate the world's seven continents and five oceans.</p> <p>Place Knowledge - identify physical and human features.</p> <p>Geographical Skills and Fieldwork – use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p> <p>Human and Physical Geography – Identify seasonal and daily weather patterns</p>	<p>Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Geographical Skills and Fieldwork - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p> <p>Human and Physical Geography- Key physical features including cliff, beach, coast, swamp, ocean, vegetation, valley. Key human features including- factory, office, port, city, town, shops.</p>	<p>Location Knowledge – Revise name, location and identifiable characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas and discuss their weather.</p> <p>Geographical Skills and Fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p> <p>Human and Physical Geography -identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>
Skills	<ul style="list-style-type: none"> To begin to use positional language and compass directions to describe places and features. Use compass to give and follow directions linked to rainforest tribes 	<ul style="list-style-type: none"> Extension of the use of maps, aerial photographs, diagrams, atlases and globes. Further development of recognition of human and physical features that give a place its character. Fieldwork with investigative skills for place and location beyond local environment. Extension of geographical vocabulary. 	<ul style="list-style-type: none"> Use of maps, keys, atlases and globes. Further development of recognition that features give a place its character. Comparing and contrasting seasonal and daily weather patterns in the U.K and hot and cold places of the world.