



Music Curriculum and Skills Progression Overview

Nursery			
Knowledge	<ul style="list-style-type: none"> -To know a few familiar songs. -To know how sounds can change. (high, low, loud, quiet) 		
Skills	<ul style="list-style-type: none"> -To tap out simple repeated rhythms. -To sings to self and makes up simple songs. -To make up rhythms. - Play instruments with increasing control to express feelings and ideas 		
Reception			
Knowledge	<ul style="list-style-type: none"> -To know a range of songs that they can sing along to. -To name a range of instruments that they can use. (e.g. triangle, drum, maraca, chime bars) 		
Skills	<ul style="list-style-type: none"> -To sing with increasing accuracy matching pitch - listen attentively - Move to and talk about music expressing feeling and response -To explores the different sounds of instruments. -To represent their own ideas, thoughts and feelings through music and dance. 		
Year 1			
	Autumn	Spring	Summer
Knowledge taught	<ul style="list-style-type: none"> -To understand that pulse is steady in a piece of music. -To start to understand that pitch is high and low sounds. 	<ul style="list-style-type: none"> -To know the names of musical instruments e.g. flute, guitar, trumpet. -To understand pitch is high and low notes. -To understand the meaning of tempo. 	<ul style="list-style-type: none"> -To understand the meaning of dynamics.
Skills Taught	<ul style="list-style-type: none"> -To explain how a piece of music makes them feel. -To Find the pulse as they are listening to a song. -To copy back the rhythms they hear. -To rap and sing in time to the music - To play instruments in time to the music. -To identify high and low sounds. 	<ul style="list-style-type: none"> -To recognise two or more instruments they hear. -To identify the tempo in a piece of music (fast or slow). -To find the pulse as they are listening to a piece of music - To copy back the rhythms they hear. -To sing together and in time with a group. -To improvise on an instrument using different rhythms. -To compose a short melody using 2 notes. -To play an instrument using 2 different notes. 	<ul style="list-style-type: none"> -To recognise three or more instruments they hear in a piece of music. - To identify the pulse as they listen to music. -To sing in unison and in two parts. -To create their own rhythm for others to copy -To compose a short melody using 3 notes. -To play an instrument using 3 different notes. -To identify dynamics in a piece of music (loud or quiet) and play/sing using different dynamics.

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Year 2			
	Autumn	Spring Recorders (Spring 2)	Summer Recorders
Knowledge taught	<ul style="list-style-type: none"> -To know that rhythm is different to pulse. -To understand pitch is high and low notes. - To know that songs can have question and answer section. -To know what the chorus is in a song. -To understand the vocabulary tempo and dynamics. 	<ul style="list-style-type: none"> -To name a range of musical instruments (e.g. guitar, flute, violin) -To understand pitch is high and low notes. -To know and name different styles of music (rock, pop, jazz, gospel.) - To know that the names of the notes are letters (C, D, E etc) -To recognise how music can be written down. 	<ul style="list-style-type: none"> -To know that music can be written to show what note to play and how long it is. -To recognise some musical notation. -To know that there can be breaks in music called rests.
Skills Taught	<ul style="list-style-type: none"> -To find the pulse and move in time with the music. -To identify the tempo in a piece of music. -To identify the dynamics in a piece of music. -To copy and clap back rhythms. -To create simple rhythms themselves. -To participate in call and response songs. -To play an instrument using 3 different notes. 	<ul style="list-style-type: none"> -To find the pulse and move in time with the music. -To recognise instruments they can hear. -To copy and clap back rhythms. -To create simple rhythms themselves. - To play B and A on the recorder. - To play a piece of music in time with the music and with the class. 	<ul style="list-style-type: none"> - To play an instrument using 5 different notes. (either recorder or chime bars) -To listen and copy a rhythm on an instrument. -To improvise using the notes they have learnt. -To play B, A, G, D, C on the recorder. - To perform as part of a group.