



PE Review including use of Sports Premium Funding

For the financial year April 2019 to April 2020 the government awarded sports premium funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport in school.

As St. John's transitioned to academy status in April 2020 funding was set for the school year. Therefore, this review of funding is from April 2019 to June 2020.

As a result of the funding we have been able to improve the engagement of pupils, increase staff confidence, knowledge and skills and broaden experiences in a range of activities.

The impact of the funding has been:

- Engaging Year 2 pupil in regular swimming lessons in the summer term of 2019.
- A successful sports day with inter-house and year groups competitive activities.
- Improvement of play and engagement of children at lunch times with external sports coaches.
- Hiring of specialist teacher from New Star Sport, which has developed staff skills, to enhance and extend current opportunities offered to pupils.
- The purchase of 15 balance bikes and helmets, which have increased children's physical engagement and developed confidence and skills.
- **The purchase of new playground equipment which has increased children's physical activity, supporting children's health and wellbeing.**
- The introduction of the daily mile track, raising children's independence and awareness of distance to support their engagement.

Description	£
Elite sport coach (Lunchtime play leader sessions)	2,430.00
Specialist teaching	1,185.00
Swimming lessons	1,684.00
Badges and Medals	99.98
Balance Bikes and helmets	2031.60
Equipment	51.53
Daily Mile track	590.00
<i>Playground equipment</i>	???
	8,072.11



Action for spend academic year 2020-2021

This is how the sports premium budget has been allocated for this academic year.

Description	2019/20 Budget Spend (£)
Swimming lessons	5,000
Sport services	2,500
SSP competition package (Queen's)	824
Other PE resources	8,716
	17,040

Plans for the coming year:

- Increase daily activity (through yoga, daily boogie and the mile track)
- Develop quality of P.E of resources needed to deliver quality P.E lessons.
- Develop quality of lunchtime equipment to improve involvement and variety of experiences.
- Employ specialist P.E teacher to plan and deliver high quality lessons to improve the quality of PE throughout school, working alongside class teachers and teaching assistants, especially those new to the school.
- Introduce lunchtime tennis club and tennis lessons on the summer term.
- Introduce intra school competitions.
- Develop children's leadership at playtimes and lunchtimes.
- Develop Teaching Assistants knowledge and skills to promote higher engagement at play and lunch times.
- Swimming lessons for the summer term. (COVID dependent)